

Skills for Tomorrow in TVET Education

presentation

by

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What is TVET?



Technical and Vocational Education and Training (TVET) is concerned with the acquisition of knowledge and skills for the world of work.



Source: <http://www.unevoc.unesco.org/go.php?q=What+is+TVET>



SKILLS FOR TOMORROW

In Support of SDGs

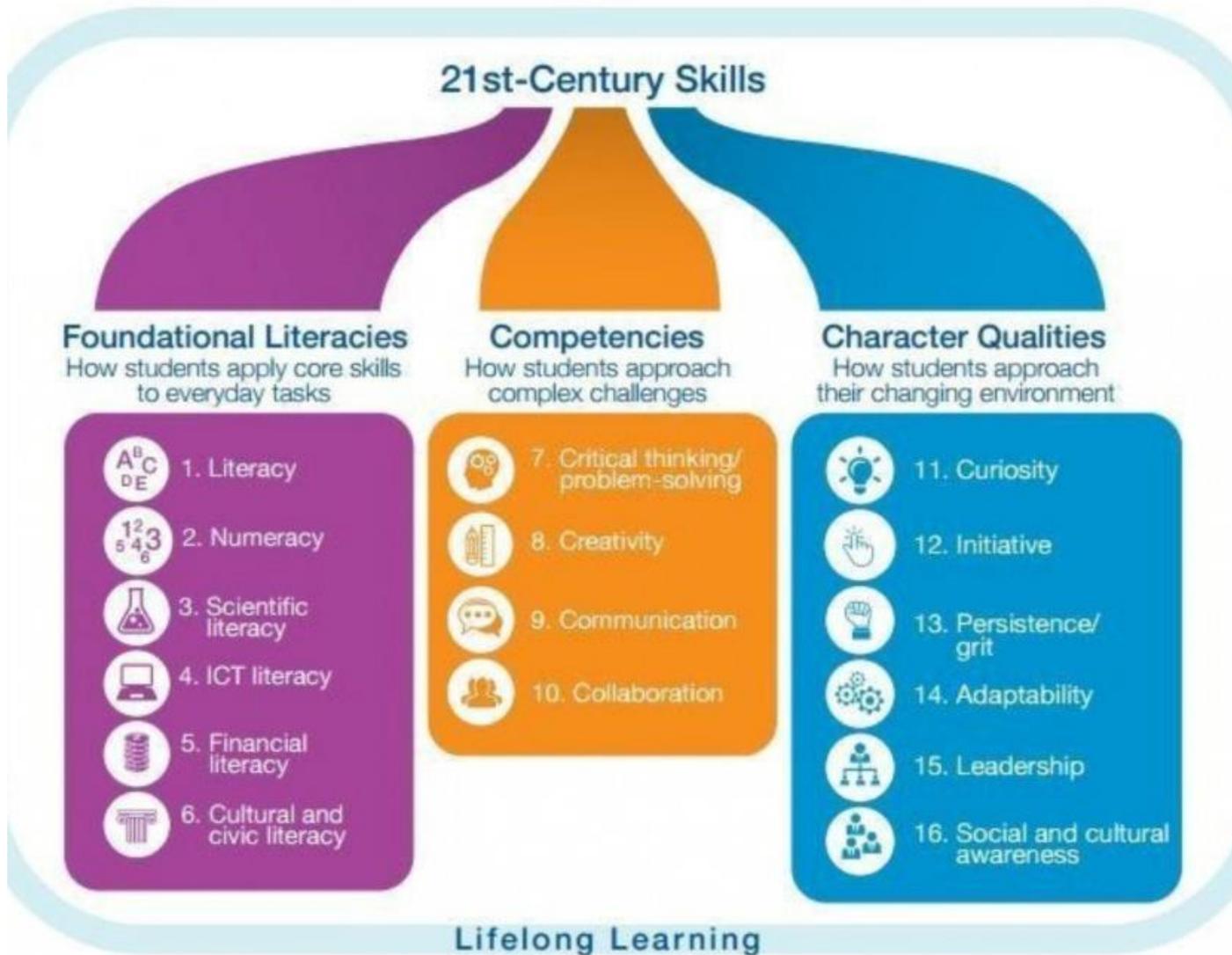
Sustainable Development Goals (SDGs)

- **SDG 4**
Quality Education
- **SD8**
Decent Work and Economic Growth
- **SDG 17**
Partnership for the Goals

SKILLS FOR TOMORROW

**21st Century Skills
for Achieving SDGs**

Figure 1: Students require 16 skills for the 21st century



stands for information and communications technology.

21st Century Skills for Achieving SDGs

- **21st Century Jobs**
- **Education**
- **E-Education** - computer aided training professional
- **Greening TVET**
- **Digital teaching content developers**— developing digital content
- **Multimedia classrooms**
- **E-SMS (FEMIS)** – On-line enrolment; Results;
- **E.g., Tourism industry**
- **Front Office Mgt** – voice activated device mgt; data analytics
- **House Keeping** – wifi connectivity, internet security

Quality TVET for Skill Readiness

- **Learners and HEI in the New Era**
 - Know how to be independent and self directed
 - Get life experience & connected offline and outside the classroom
 - MOOCs/On-line Courses/Webinars

Characteristics of 21st Century Learners

- Broad and deep understanding of the world
- Makes interdisciplinary connections
- Thinks creatively and critically

Objectives

Prepare TVET to address IR4.0

Internalise the need of 21st century skills with focus on Technopreneurship

Enhance TVET QMS to address SDGs

Internalised the importance of greening practices in TVET institutions

Outcomes & Outputs

Application of 21st century skills with focus on Technopreneurship, IR 4.0, and **QMS to improve the quality of TVET graduates**

Action plan on implementation of 21st century skills, Technopreneurship skills, and quality TVET programmes.

Key Learning Points

Technical and Vocational Education and Training (TVET) as the master key for the socio-economic development of a country.

Graduates of TVET are considered as key changers in the labour market.

TVET graduates acquire 21st-century skills to be globally competitive

Poor quality in TVET can mislead us to poor products and services and dissatisfied the customers.

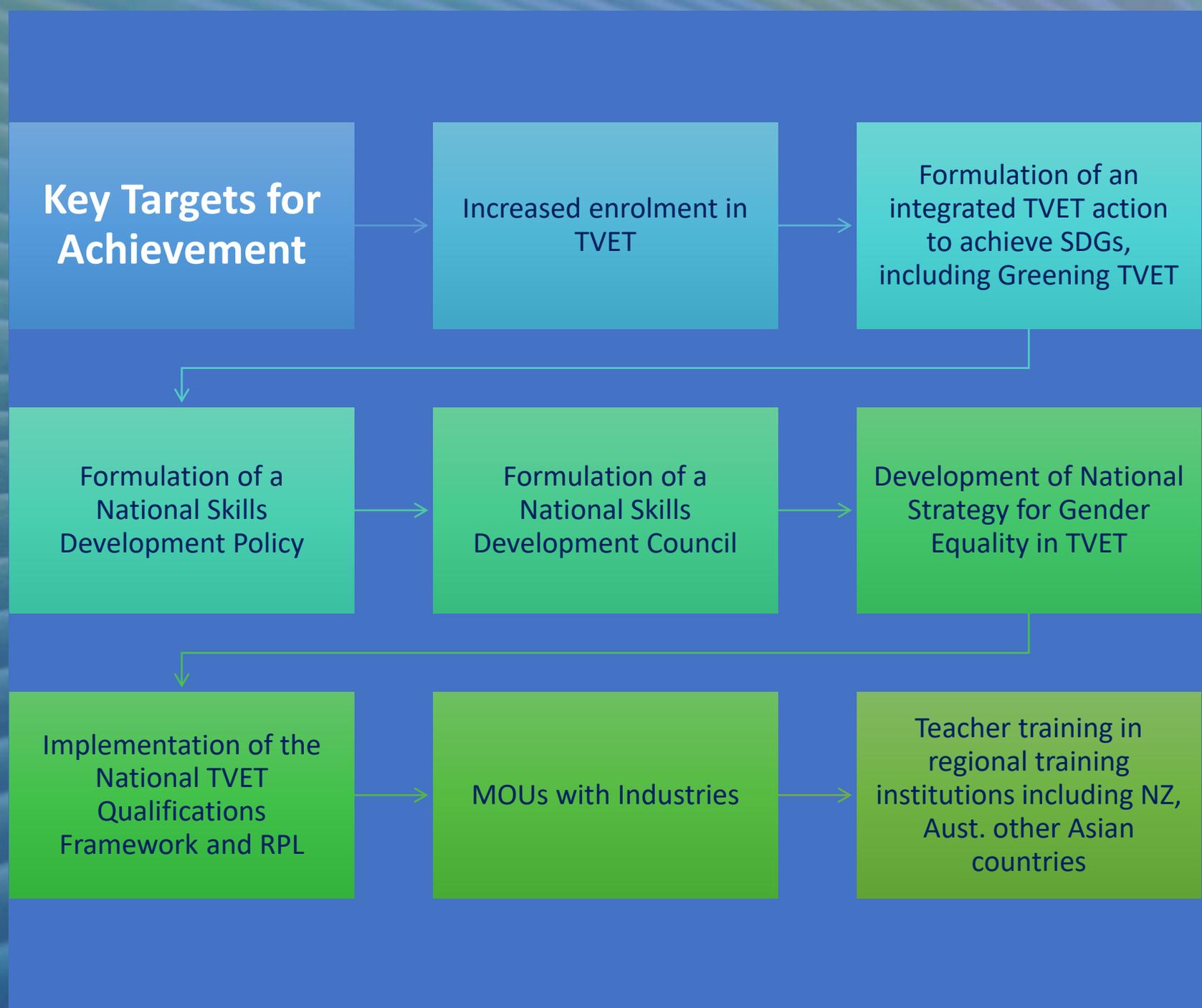
Key Learning Points

Technical and Vocational Education and Training (TVET) as the master key for the socio-economic development of a country.

There must be a **political will** to recognise TVET as the master key for the socio-economic development of any country.

Examples:

Key Learning Points



Twelve 21st Century Skills

Critical thinking, Creativity,
Collaboration, Communication

Information literacy, Media
literacy, Technology literacy

Flexibility, Leadership, Initiative

Productivity and Social skills

WAY FORWARD

National TVET Policy

Fiji National Skills Council – *Skills Council Fiji (Fiji)*

Promote the inclusion of 21st century skills, incl. greening TVET, in all TVET programs

Learn best TVET practices from the region, e.g., Singapore, NZ, Australia, etc

TVET Research

Recommendations Way Forward For Fiji

