

LIFELONG LEARNING IN MALAYSIA

- Thriving in an Evolving Digital Economy

RESHAPE. RETHINK. RESET.

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- Impacts of Covid-19 - Digitalisation
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OVERVIEW

- The pivotal role of human capital development in Malaysia's efforts to attain status of developed nation
- The disruption of the labour market by the Covid-19 pandemic
- The need for agility to fulfil constantly evolving industry needs
- Lifelong learning as a catalyst to develop a knowledgeable and progressive society

LIFELONG LEARNING

Acquiring and updating all kinds of abilities, interests, knowledge and qualifications from pre-school to post retirement.

Promotes the development of knowledge and competencies.

BLUEPRINT FOR SUCCESS

The basic elements of Lifelong Learning ideals:

- Belief in the idea of lifetime human potential and the possibility of its realisation
- Efforts to facilitate achievements of skill, knowledge and aptitudes necessary for a successful life
- Recognition that learning takes place in many modes and places, including formal educational institutions and non-formal experiences such as employment, civic participation and self-initiated activities
- The need to provide integrated supportive systems adapted to individual differences that facilitate individuals to achieve mastery and self-direction

SHAPING LIFELONG LEARNING

11th Malaysia Plan

- Improving the quality of education
- Transforming Technical and Vocational Education & Training (TVET)
- Strengthening Lifelong Learning
- Increasing the efficiency of the labour market to meet industry demand.

12th Malaysia Plan

- Improving the quality of academic & training programmes
- Ensuring equitable learning outcomes
- Leveraging on emerging technologies
- Strengthening governance

PERFORMANCE

Based on 11th Malaysia Plan



PERFORMANCE

Based on 11th Malaysia Plan



IMPACT OF COVID-19 -LABOUR DISPLACEMENT

The economic disruption due to the Covid-19 pandemic caused massive changes to the labour market landscape.

39% INCREASED UNEMPLOYMENT

·2020: 711,000
·2019: 202,800

REDEPLOYMENT DUE TO AUTOMATION

INFORMAL EMPLOYMENT

REMOTE & HYBRID WORK CULTURE

IMPACT OF COVID-19 – WORK CULTURE AND DIGITALISATION



Remote work and hybrid work culture -
The global pandemic has ushered in a new
era of remote and hybrid work
opportunities which will allow more
flexibility to pursue ODL and promote
Lifelong Learning.

IMPACT OF COVID-19 – WORK CULTURE AND DIGITALISATION

61.7%

COMPANIES TO CONTINUE HYBRID
WORK ARRANGEMENTS

68.5%

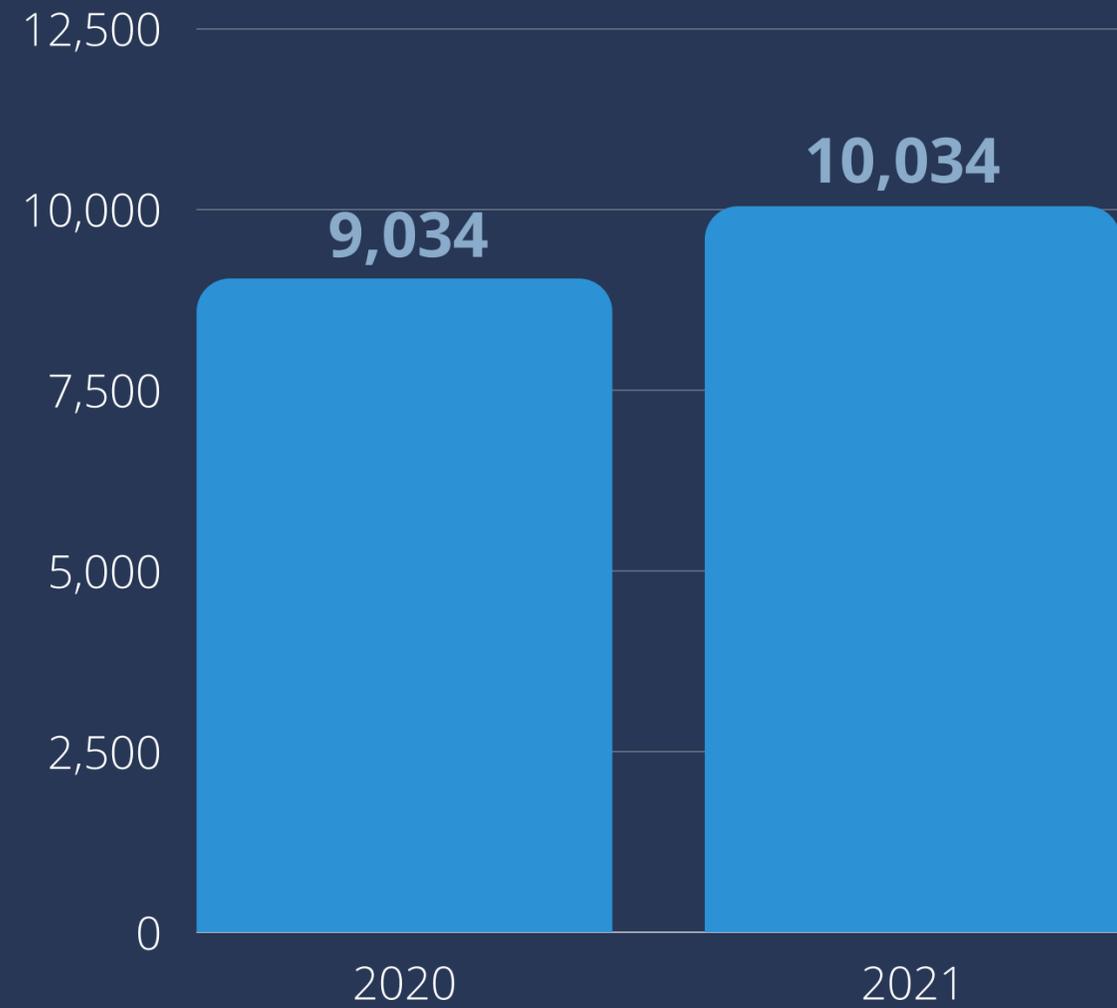
ACCELERATE ADOPTION OF
TECHNOLOGY AT WORK

IMPACT OF COVID-19 – DIGITALISATION

The introduction of online learning as an interim solution faces several limitations i.e:

- The ability and capacity of students and lecturers to use appropriate digital equipment resulting in unequal access as well as affecting learning and teaching.
- Students have to bear additional costs due to the need for data usage and related equipment for online learning.
- Limitation of Internet accessibility and infrastructure to support online learning especially in remote areas.

TRENDS DURING COVID-19



New Student Intakes

ODL University Data, Malaysia



RESPONDING TO COVID-19



Online Interactive
Activities



Assessment



E-Lessons



Online Exams



Online Grading



Moving Forward – Post-Covid Era

- Ensure the quality of education remains intact
- Enhance systems and processes
- Move towards micro-credentials
- Enhance reputation as ODL for adult learning



Conclusion

Lifelong learning is a significant pillar in our education system to shape competent and capable leaders and a skilled workforce for the future.

Review and reform our strategies to not only stay relevant, but also have the ability and sensitivity to respond to constantly changing needs of industries.



THANK YOU